Remote Learning Policy - Emil Dale Academy

1. Aims

To set out the expectations for remote learning at Emil Dale Academy (EDA)

The Remote Learning Continuity Direction (the Direction) is a legal requirement to provide immediate remote learning for any individual or groups of pupils who cannot attend school due to Covid-19 (e.g. because they have been told to self-isolate). The government directive specifies that this should be for pupils in schools up to Year 11; however EDA is committed to providing this to all students who are on any full-time course at EDA.

From 22 October 2020 until the end of the school year, schools must provide remote learning for these pupils, in the way set out in the guidance.

2. Scope

Online learning should be provided with 'immediate' effect on the first day that a student cannot attend college.

The Direction also states that it only applies to students who cannot attend college due to Covid-19. It therefore does not apply to students who are absent for other reasons, or to students who choose (or whose parents choose) not to send them into college despite contrary advice from public health officers. The Direction does not entitle students and families to an 'either/or' choice. If students can be in college safely, then they should be.

3. Policy

Online learning can take place under 5 scenarios that require remote learning:
- Individual students
- Small groups of students (i.e. people that live together)
- Bubble closure (half year groups)
- National lockdown (college closed)
- Staff absence

We are committed to providing a remote learning environment that fulfils the following expectations:
1. Adapting the curriculum to maintain worthwhile training and meeting expected learning outcomes of the courses and units within them.
2. Provide access to learning resources where necessary to assist students in their learning.
3. Select the online tools that will be consistently used across the college in order to allow interaction, assessment and feedback, and make sure staff are trained in their use.
4. Recognise that some students with SEND may not be able to participate in or access online learning.

When it comes to the training and learning online, we commit to:
1. Setting assignments so that students have meaningful and ambitious work each day across all musical theatre disciplines.
2. Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each discipline.
3. Provide frequent, clear explanations of new content, delivered by a teacher in college or through high-quality curriculum resources or videos.
4. Gauge how well students are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation from the teaching faculty.

5. Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure students' understanding and continued progression.
6. Plan a programme that is of equivalent length to the core teaching students would receive in school, including high contact hours with teachers.

Online Tools for remote learning
Predominantly, online learning will take place on Zoom; however some teachers may use other tools or learning platforms appropriate to their subject.

Behaviour for Learning
For our expectations of student behaviour, please see our Behaviour for Learning policy.
To support teacher, student and parent understanding of our expectations for behaviour in video calls, we have developed the following etiquette based on our behaviour for Learning expectations:

All participants should follow the video etiquette:
- Be on time to your lesson.
- Be ready to learn – make sure your device is charged, you know how to log in and you have what you need for the lesson.
- Close all applications, documents and tabs that are not relevant to the lesson to avoid distractions.
- Mute yourself right away to eliminate background noise.
- Consider your surroundings - find a spot in your home with few distractions and be mindful of your background.
- Make sure you're wearing something appropriate for college.
- Use the 'Hand up' function if you have a question – your teacher will come to you as soon as it is appropriate. Please don't just interrupt.
- Use the 'chat' function responsibly and when directed to by the teacher. This is not a class Whatsapp group and slang/bad language will not be tolerated.
- You can use headphones or earbuds if you have them, but they are not essential.
- Sanctions and rewards will be issued the same as in 'normal' lessons.
- If your behaviour does not meet the EDA Expectations you will be removed from the online lesson - the Deputy Head will be informed, and a sanction will be issued.
- Do not record any of your classes or share any of this online.
- Respect students and staff whilst online.

Safeguarding
In addition to our Safeguarding policy and Video Call protocols, please see below for a summary of key safeguarding considerations for remote learning:
- Teachers should check and verify the appropriateness of any website or online platform that students will use to support remote learning.
- All 'live' lessons must be recorded.
- Teachers and students must use their school Microsoft 365 account for all school related learning activities, including email correspondence and access to MS Teams.
- A teacher will start and end all video lessons, which should be pre-arranged and timetabled.
- If there is a safeguarding breach on a video call, the lesson will be ended and reported to the DSP by the teacher.
- If a student or parent have any concerns about online safety, they should contact the office (info@emildale.co.uk) and a member of staff will contact them - please ensure to include a contact phone number in the email.
- Where possible, please do not have anyone under the age of 16 visible on your zoom call.

Barriers to remote learning

Barriers to remote learning will be identified but can also be raised directly to EDA via the office (email info@emildale.co.uk) or where appropriate contact the teacher or Head of Department directly.

EDA has a limited set of IT resources to provide students for use for remote learning activities. Distribution will be made on a needs basis.

First Aid

Your safety is our priority.

Please listen to teacher instructions about safety whilst moving or dancing on different types of flooring.

If you are in a confined space, please be aware of your surroundings. Set your space up safely.

We recommend you having access to someone nearby or locally that if you were injured you can call upon to assist you.

Attendance

Teachers will be tracking participation and engagement in remote learning sessions.

EDA will track persistent non-engagement and parents will receive notifications where necessary.

Class registers will be taken where practical.

Version Number	Date of Issue	Review Date	Author	Changes Made/ detail
01	06.01.2021	06.01.2022	Sarah Moore	First draft